

GME Office Annual Program Evaluation (APE) Template Report Academic Year (AY) 2022-2023

The information below will be used by the GME Office as part of the Annual Review of Programs (ARP). This form is a modified version of the ACGME's [APE \(Annual Program Evaluation\) Template](#).

Please note: A critical component of a program conducting a meaningful ACGME Self Study is information from successive Annual Program Evaluations with a focus on program strengths, areas for improvement, and follow-up. For more information, please visit the [Self-Study](#) section of the ACGME website.

(Note: This form should NOT be shared with the Review Committee or with ACGME site visitors during accreditation site visits).

As you complete this form, please refer to the "APE Instructions AY2023" document for additional guidance, clarification and definitions.

Program Evaluation Committee: *(Program Requirements (PR) V.C.1.a) (effective 7/1/2022)*
(List at least 2 faculty members and one trainee under PEC membership)

Program Name:

PEC Meeting Date(s):

Program Evaluation Committee (PEC) Membership:

Faculty Members:

- 1.
- 2.
- 3.

Residents/Fellows:

- 1.
- 2.

Q1. Current program citations. *Responses to citations should be current and describe steps and changes that have taken place to resolve cited areas, and if possible, provide data demonstrating that the issues have been resolved. The program will need to submit these responses as part of the Annual ACGME ADS Update.*

Insert text from ACGME Letter of Notification (LON)	Current program response to citation
1.	
2.	

Q2. Current Areas for Improvement (AFIs). *Program responses addressing areas for improvement (AFIs) below can be incorporated in the program's response to the Major Changes section of the Annual ACGME ADS Update.*

Insert text from ACGME LON	Program Actions to address AFIs
1.	
2.	

Q3. Program Aims:

Please refer to the “APE Instructions AY2023” document for additional guidance.

Program Aim(s)	Indicate if they're Met (M) or Unmet (U)

Q4. Plans for Unmet Aims/Goals of the Program:

- 1.
- 2.
- 3.

Q5. Strengths of the Program:

- 1.
- 2.
- 3.

Q6. Challenges/Threats to the Program:

- 1.
- 2.
- 3.

Q7. Opportunities for the Program:

- 1.
- 2.
- 3.

Q8. Program curriculum. Please describe program curriculum changes, if any, that were recently implemented or are planned for the upcoming year.

Curricular Element	Action: Modify (M), Add (A) or Delete (D)	Steps Taken or to be Taken:	Timeline for Completion

Q9. Quality Improvement (QI) and Patient Safety (PS)

Types of QI/PS Activities (e.g., projects, root cause analyses, conferences, etc.)	Please enter (F) for Faculty <i>and/or</i> (T) for Trainees if they have an active role in the activity listed	Has QI/PS activity improved in past year? (Yes, No, or Unchanged)	Describe improvement, including efforts to include faculty member(s) and residents/fellows	Describe how QI/PS activities can be improved (or what activities could be added)

Q10. Summary of Resident/Fellow and Faculty Well-Being and Diversity:

Activity	Summary of Successes	Needs Improvement
Well-being		
Diversity		
Recruitment		
Retention		

Q11. Summary of Resident/Fellow and Faculty Scholarship:

Types of Resident/Fellow and Faculty Scholarly Activities (e.g., publications, chapters, presentations, grants, etc.)	Please provide a <u>brief summary of your assessment</u> of trainee/faculty participation in the scholarly activities listed, and if applicable, list efforts to increase scholarship.
Publications	
Chapters	
Presentations	
Grants	
Other	

Q12. ACGME Annual Resident/Fellow Survey. *Actions taken or plans made to address deterioration or deficiencies can be incorporated in the program's response to the Major Changes section of the Annual ACGME ADS Update.*

Areas with Improvement	Areas with Deterioration or Deficiencies	Actions Taken or Plans Made to Address Deterioration or Deficiencies, if applicable

Q13. ACGME Annual Faculty Survey. *Actions taken or plans made to address deterioration or deficiencies can be incorporated in the program's response to the Major Changes section of the Annual ACGME ADS Update.*

Areas with Improvement	Areas with Deterioration or Deficiencies	Actions Taken or Plans Made to Address Deterioration or

		Deficiencies, if applicable

Q14. Written Evaluations of the Program

Please indicate who provides written evaluations of the program.

- Residents/fellows in this program
- Residents/fellows in other programs
- Other hospital/clinic/facility personnel
- Faculty members in other programs
- Faculty members in this program

Areas Identified for Program Improvement	Plans for Program Improvement/Target Date

Q15. Summary of Resident/Fellow Achievement of Milestones

Exceeded National Means	Below National Means	Plans to Improve Milestones Achievement

Q16. Enter the average percentile score on the In-Training Examination (ITE) for all your trainees. If you have no ITE, please indicate whether none is available or whether your program chooses not to participate.

Q17. Summary

of Resident/Fellow Performance on In-Training Examinations (if applicable)

Performance of Cohort this Year Compared to Prior Year	Subject Areas where Cohort Fell Short of Program Expectations	Plans to Improve Performance in the In-Training Examination

Q18. In the academic year that was just completed, how many trainees did you have on formal remediation?

Q19. In the academic year that was just completed, how many trainees did you have on probation?

Q20. Aggregate Performance of Residents/Fellows and Graduates on Board Certification Examinations in the Specialty/Subspecialty Program

Number Eligible to Take	Number Eligible who Took the Written Examination	How Many of Those Who Took the Exam Passed?

Q21. How does program plan to improve resident/fellow/graduate performance on the examinations in the board certification process over the next year? If not applicable, please enter N/A.

Q22. Performance of Program Graduates:

In

what

ways

does the program monitor the performance of program graduates?

- Surveys of the graduates, themselves
- Surveys of the partners of the graduates
- Surveys of the employers of the graduates
- Surveys of the practice sites (hospitals, clinics, etc.) of the graduates
- Monitoring of the continuing board certification of the graduates
- Monitoring of state licensing board actions against graduates
- Monitoring of medico-legal actions against graduates
- Program does not monitor program graduates' performance

Areas for Improvement based on Performance of Graduates	Plans to Address Areas Identified as Needing Improvement

Q23. Faculty Evaluation

Please indicate who evaluates the faculty members in this program for their contributions to the educational program.

- Medical students
- Residents/fellows in this program
- Residents/fellows in other programs
- Peer faculty members in this program
- Peer faculty members in other programs
- Other, please specify

Areas for Improvement Identified for Faculty Member Contributions to the Program	Plans to Address Areas Identified as Needing Improvement

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Q24. Faculty Development Activities

List the Types of Faculty Development Activities Available in the Past Year	Percent Faculty Participation	If applicable, how does program plan to increase participation in faculty development activities?

Q25. Please indicate ways in which the GME Office and/or institution can assist in improving your program.